**IWU Program Report and Vital Statistics Report Fall 2022**

The following information and statistics was obtained through the Office of Institutional Research, the Office of Academic Assessment And Evaluation, the Graduation Counseling Alumni and Employer Surveys, and the Office of Registration and Academic Services at Indiana Wesleyan University in September 2022.

* **Clinical Mental Health Program Overview**
	+ MISSION
		- It is the mission of the MA in Clinical Mental Health Counseling program to provide a Christ-centered academic community that facilitates the professional and personal development of students to become competent providers of exceptional clinical mental health services to individuals and their related systems within relevant ecological contexts.
	+ PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS
		- Articulate a clear understanding of CMHC professional identity
		- Deliver mental health services with multicultural competence
		- Integrate understanding of normal developmental concepts and processes in case conceptualizations
		- Conceptualize the relationship between/among work, personal relational well-being, and other life roles.
		- Demonstrate essential counseling skills with competence.
		- Facilitate a group session with competency.
		- Display counseling appraisal skills that demonstrate validity and reliability
		- Apply relevant research findings from professional literature to inform developmental of treatment plans/intervention strategies.
		- Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions.
		- Demonstrate ability to diagnose mental disorders using accepted diagnostic systems (e.g., DSM, ICD)
		- Apply CMHC paradigm in case conceptualizations (i.e., remediation of pathology and promotion of well-being in clients and their related ecological contexts)
* **School Counseling Program Overview**
	+ MISSION
		- Indiana Wesleyan University Graduate School Counseling Program prepares future professional school counselors in knowledge, skills, and best practices of school counseling, with Christ-like servant leadership to effectively work with culturally diverse students, faculty, and families.
	+ PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS
		- Articulate a clear understanding of SCH professional identity
		- Deliver mental health services with multicultural competence
		- Integrate understanding of normal developmental concepts and processes in case conceptualizations
		- Conceptualize the relationship between/among work, personal relational well-being and other life roles
		- Demonstrate essential counseling skills with competence
		- Facilitate a group session with competency
		- Display counseling appraisal skills that demonstrate validity and reliability
		- Apply relevant research findings from professional literature to inform developmental of treatment plans/intervention strategies
		- Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions
		- Demonstrate knowledge of the foundations of school counseling
		- Evaluate comprehensive school counseling programs with the use of appropriate data
		- Demonstrate comprehensive school counseling by synthesizing professional skills and interactions
		- Integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice

**Program Statistics**

**Demographics**

**CMHC Total: 59**

| Black | 12 |
| --- | --- |
| Asian | 1 |
| White | 43 |
| 2 or more races | 3 |

**SC Total: 83**

| Black | 7 |
| --- | --- |
| Asian | 3 |
| White | 1 |
| 2 or more races | 72 |

**Total Enrollment by Program by Term**

| **FALL 2021** |  |
| --- | --- |
| CMHC Onsite | 16 |
| CMHC Online | 71 |
| School Couns | 56 |
|  |  |
| **SPRING 2022** |  |
| CMHC Onsite | 23 |
| CMHC Online | 79 |
| School Couns | 60 |
|  |  |
| **SUMMER 2022** |  |
| CMHC Onsite | 23 |
| CMHC Online | 84 |
| School Couns | 65 |

**Total Unique Students Enrolled in 2021/22 by Program**

| CMHC Onsite | 28 |
| --- | --- |
| CMHC Online | 101 |
| School Counseling | 76 |

**Employability Rate**

Spring 22 graduates have jobs\*

SCH 31 23

CMHC 24 13

Fall 21 graduates have jobs\*

SCH 11 10

CMHC 15 13

\*100% of students who responded to our survey were employed.

**Licensure or Certification Exam Rate**

NCE

Fa 21 CMHC-15 passed

 3 did not pass

Fa 21 SCH- 1 passed

 0 did not pass

Sp 22 CMHC- 18 passed

 0 did not pass

Sp 22 SCH- 1 passed

 0 did not pass

**Alum survey***(118 returned surveys from alums who graduated in 2017-2022)*

91% of our Graduated Alums would choose IWU again for their programs.

Assessment of Programming - Rate these features of the program and the university:

| # | Question | Excellent |   | Good |   | Fair/Poor |   | Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Quality of Divisional staff | 63.64% | 70 | 36.36% | 40 | 0.00% | 0 | 110 |
| 2 | Online orientation to the program | 53.61% | 52 | 43.30% | 42 | 3.09% | 3 | 97 |
| 3 | Convenience of class schedules | 69.72% | 76 | 28.44% | 31 | 1.83% | 2 | 109 |
| 4 | Program length | 66.97% | 73 | 32.11% | 35 | 0.92% | 1 | 109 |
| 5 | Quality of onsite instruction | 67.07% | 55 | 32.93% | 27 | 0.00% | 0 | 82 |
| 6 | Quality of online instruction | 53.00% | 53 | 41.00% | 41 | 6.00% | 6 | 100 |
| 7 | Quality of overall course content | 57.41% | 62 | 41.67% | 45 | 0.93% | 1 | 108 |
| 8 | Interaction opportunities with faculty | 64.49% | 69 | 32.71% | 35 | 2.80% | 3 | 107 |
| 9 | Helpfulness of faculty | 68.18% | 75 | 29.09% | 32 | 2.73% | 3 | 110 |
| 10 | Course registration procedures | 64.49% | 69 | 32.71% | 35 | 2.80% | 3 | 107 |
| 11 | Fairness of grading | 64.91% | 74 | 35.09% | 40 | 0.00% | 0 | 114 |
| 12 | Clarity of degree requirements | 62.96% | 68 | 36.11% | 39 | 0.93% | 1 | 108 |
| 13 | Quality of Academic Advising | 61.39% | 62 | 33.66% | 34 | 4.95% | 5 | 101 |
| 14 | Quality of RAS (Residential Academic Services) office | 55.56% | 25 | 42.22% | 19 | 2.22% | 1 | 45 |
| 15 | IWU counseling clinic | 63.46% | 33 | 36.54% | 19 | 0.00% | 0 | 52 |
| 16 | Quality of library and learning resource material | 49.33% | 37 | 49.33% | 37 | 1.33% | 1 | 75 |
| 17 | Quality of Financial Aid services | 47.76% | 32 | 41.79% | 28 | 10.45% | 7 | 67 |
| 18 | Spiritual emphasis | 56.44% | 57 | 38.61% | 39 | 4.95% | 5 | 101 |
| 19 | Quality of Student Account Services office | 49.30% | 35 | 46.48% | 33 | 4.23% | 3 | 71 |
| 20 | Interaction with other students | 61.54% | 64 | 36.54% | 38 | 1.92% | 2 | 104 |

**Employer survey**

Alums were asked to share the contact information for their direct supervisor to complete a survey from IWU. 18 employers responded in Fall 2022.

Snapshot of responses from Employers of Alums:

* 94% of Employers found IWU Counseling graduates to have strong Counseling Theories background.
* 94% of Employers found IWU Counseling graduates had strong verbal communication skills, problem-solving skills,
* 100% of Employers found IWU Counseling graduates were able to work in a culturally diverse environment.
* Areas of growth recommended by Employers of Alums included writing skills, program evaluation, and leadership abilities.
* **Summary of Program Evaluation Results**
	+ **School Counseling:** The School Counseling faculty in consultation with the entire Division of Graduate Counseling reviewed each Student Learning Outcome in August 2022. Overall, our students exhibited growth and improvement developmentally in the program from their first semester to their final semester. In specific areas, including KPI3, "Students will integrate understanding of normal (typical) developmental concepts and processes in case conceptualizations," we found more specific assessments or updated assignments that more accurately measured our students, so that we could measure growth over time. We also updated a few assignments for the School Counseling-specific Student Learning Outcomes to better reflect the CACREP 2016 and 2024 Standards, and align our Outcomes and Assessments with the ASCA National Model, so that our students are well-prepared and knowledgeable about the 4th edition of the ASCA National Model for Comprehensive School Counseling programs in their schools.
* **Assessment Grids and Results**
	+ [Clinical Mental Health Counseling 2020-2021 Results](https://docs.google.com/document/d/1WnOO70z8R_lNcK9M2g1qFXVm4-dQfDIq/edit?usp=share_link&ouid=108563096021848102139&rtpof=true&sd=true)
	+ [School Counseling Focus for 2022-2023](https://docs.google.com/spreadsheets/u/0/d/1cqhpGbarOBDwuZI_hDA5KQAKVvpyf5kJ/edit)
		- [2020-2021 School Counseling Results](https://docs.google.com/spreadsheets/d/19kr02y6h-Ls3IN0bjSDQOVUpfGeZYcp-/edit?usp=sharing&ouid=108563096021848102139&rtpof=true&sd=true)
* Program Modifications and Substantial Program Changes
	+ CMHC will keep the 60 hour program of study.
		- Process will begin for the Advanced Therapeutic Counseling course (currently a 525-non-permanent course).
	+ School Counseling will move to 60 hours in Fall 2023
		- Plan created and approved in Fall 2021/Winter 2022
* **Plans of Study**
	+ CMHC [Fall](https://docs.google.com/document/d/1kBlilNHY8g2Dv_DxfZQkEsNAdyoH7CIt/edit?usp=share_link&ouid=108563096021848102139&rtpof=true&sd=true) [Spring](https://docs.google.com/document/d/15I_GrN5CW6LQ7zJs8O7-Zd2unmAH9BFx/edit?usp=share_link&ouid=108563096021848102139&rtpof=true&sd=true)
	+ [School Counseling Program of Study](https://drive.google.com/file/d/13aXfefEyfbNBXc3Tt8aSbHDtw2g7HZT9/view?usp=sharing)